



Summer Practise – planning for the best outcomes possible

Age Range: KS2 Year 3

During the Home Learning provision, we have identified essential learning that would be most helpful whilst you are at home. If you would like to continue to work on these aspects during the summer holidays, we have collated some suggestions and links that will be available on CATLive.co.uk for you to access. These will provide a way for you to support your child to become increasingly competent in those essentials. However, please be reassured, this is not an expectation! We simply wanted to provide some opportunities for those families who wish to take it up, for a little bit of extra practise.

TO KNOW BY THE END OF AUGUST

If all else fails, focus on these fundamentals and you will set your children up beautifully for return to school!

Reading 1

Great writers READ, reading is the key that unlocks curriculum so please, read, read and then read some more!

Reading for meaning and enjoyment will support so much of your child's learning – spelling, sentence structure, vocabulary and punctuation to name just a few. Reading fiction or non-fiction or even a comic will all help with this.

Reading 2

Great writers READ, reading is the key that unlocks curriculum so please, read, read and then read some more!

Read the Year 3/4 Common Exception Words without hesitation in a list and in a text (See dictation texts below for examples).

Spelling

Spell the year 3 and 4 common exception words.

Focus in particular on these commonly misspelled words from the list: answer, believe, business, certain, different,, enough, experience, favourite, guard, important, interest, knowledge, library, probably, remember, separate

Spell the homophones and near homophones (sound the same but spelt differently):

accept/except, allowed/aloud, brake/break, fair/fare, flower/flour, groan/grown, heel/heal/he'll, here/hear, know/no, rain/reign/rein, scene/seen, stare/stair, there/their/they're, to/too/two, weather/whether, whose/who's, your/you're

Maths

Recall multiplication and division facts for the 3, 4 and 8 times table (revise 2s, 5s, 10s) Eg. $6 \times 5 = 30$ $30 \div 5 = 6$ $30 \div 6 = 5$

Practise quick recall times tables using the times table test, available on the CATlive website. Encourage your child to improve on their score. Where they are completing them all correctly, begin to time them and encourage them to beat their previous time!

Read and write numbers up to 1000 in numerals.

Tell the time to the nearest 5 minute interval from an analogue clock (using hands) and 12-hour.

Spelling Principles

By the end of July, all children in Year 3 should know a variety of spelling principles as shown in the National Curriculum which can be downloaded [here](#). Feel free to look at spellings from the previous year group if you feel that some revision would support your learner.

<https://spellingframe.co.uk/>

Select Year 3 and 4

Select a spelling guideline to investigate.

Select “play” – you will then be offered a range of activities.

Repetition and revisiting over time will help your learner to retain the information they learn.

Suggested guidelines to look at first:

Spelling Rule 2 – short “i” sounds spelt with a y

Spelling Rule 3 – “uh” sound spelt ou

Spelling Rule 8 – the suffix -ly

Spelling Rule 9 – words ending -ure

Spelling Rule 15 – k sound spelt ch

Spelling Rule 17 – words ending -gue and -que

Spelling Rule 18 – s sound spelt sc

Common Exception Words

There are also common exception words that do not follow the spelling principles mentioned above. A great way to see which words your child needs to focus on before they get to Year 4 is to use the dictation passage below. You should read the passage aloud and pause on the **bold** words and allow enough time for your child to write it down. **This passage is also useful to help determine which of the Common Exception Words your child is able to read within a text** by asking them to read the passage to you. Any words that are misspelt (or misread) should be your focus before they reach Year 4.

Dictation Activity 1

George **heard** his Grandma muttering under her **breath** in the front room. He had had **enough** of the evil **woman** and had a **surprise** in store for her. **Occasionally**, George stirred the **special** pot of super **strength medicine** that he had brewed. He couldn't have the liquid look any **different** to normal or Grandma would be sure to **notice** something **strange** was going on.

Dictation Activity 2

The Olympic Games will be a **popular** and **important** event in next year's summer **calendar**. Many athletes are currently **busy** training to try and gain their place in Olympic **history**. The **pressure** to perform at their best during the games is **extreme**. **Imagine** how it feels to **experience** walking out to **appear** in an Olympic final- your **heart** racing and you barely being able to **breathe**.

Dictation Activity 3

Although she never meant to do **naughty** things, people would always **describe** Kelly as **probably** the clumsiest girl on **Earth**. Today Kelly had just **accidentally** broken her mum's **favourite possession**: the ugly vase that stood on top of the fireplace. **Therefore**, she wasn't looking **forward** to mum coming home as Kelly was **certain** she would get the telling off of the **century**!

Dictation Activity 4

On 7th **February** each year, we celebrate the work of Charles Dickens as it is the day that the **famous** writer was born in 1812. Many people **believe** that Dickens was the finest writer of the 19th **century**. To mark the **occasion**, why not visit your local **library** and borrow one of his books. **Though** the language within them is sometimes **difficult** to understand, reading one his novels will surely help you to **learn** more about **grammar** and gain **knowledge** on complex **sentence** structures.

Dictation Activity 5

Richard Branson is **perhaps** one of the richest men in the world. His success didn't happen by **accident** - without **question** he has worked very hard to be in his **position**. Branson **actually** left school at 16 with no **particular** skills. In fact, his old head teacher, Mr Drayson, **thought** it was very **possible** that he would end up in prison! Richard made a **promise** to himself to prove Mr Drayson wrong. Which he did! **Through various business** ventures, he is now a happy and successful billionaire!

Dictation Activity 6

A **recent** study suggests that one **quarter** of the world's population still live without any electricity. **Often**, this is within the world's poorest countries or if you live on a very remote **island**. The UN are trying to **increase** the number of people who have access to power but it will take many years to **build** up the supply. Just **consider** what your **ordinary** life would be like if you didn't **possess** electricity at your home **address**. Why not conduct an **experiment** and try to live electricity-free for a day? How would you cope if your TVs, tablets and computers were to **disappear** for a whole 24 hours?

Dictation Activity 7

The Trooping of the Colour parade is held every year to honour The Queen's **actual** birthday, celebrate Her Majesty's **reign** and to help us **remember** that she is one of the most important **women** in the world. On the day of the parade, the **centre** of London is brought to a **complete** standstill when a **group** of royal **guards guide** the royal family through the busy streets. When they **arrive** back, a number of RAF planes perform a flyby **exercise** and pass **straight** over the skies of Buckingham Palace.

Dictation Activity 8

Early one morning, Handa set off to visit her friend with **eight** delicious pieces of **fruit** in a basket, which she carried above her head. In the heat of the sun, Handa was tired but she knew that she must **continue**. So she walked on with **purpose** and felt thankful that she wasn't carrying heavy **potatoes** up the **height** of the hills behind her home. Just then, Handa noticed something **peculiar**. With every passing **minute**, the **weight** of the basket was getting lighter and lighter. What was happening? Handa suddenly knew the **answer** when she **caught** sight of the naughty animals behind her, who were all chomping on her fruit!

Dictation Passage 9

From a very young age, Joe had always had a **natural** talent for riding a **bicycle**. On his **eighth** birthday, he wasn't just given a **regular** kid's bike but a five-star stunt bike made from a lightweight **material** perfect for doing his flips and jumps. Luckily, just **opposite** his house was a skate park so he trained at **length** to become the best rider he could be. Over the years, he had many injuries, which included many cuts and bruises, five **separate** broken bones; not to **mention** the time he lost his front teeth! I **suppose** that's what can happen when you **decide** to attempt a full **circle** somersault in mid-air!

Maths Practise and Flashbacks

Over the Summer, TTRockstars will be set specifically to support the times tables for their year group only. Follow the link <https://trockstars.com/>. This will allow curriculum content to be as accurate and secure as possible, as well as fluency and speed of recall as per the national curriculum expected standard for Year 3. Further times tables challenges are still available via the Home Learning section of CATlive.

Children will benefit from continued practise with arithmetic and mental maths. We recommend using the following websites:

<https://www.topmarks.co.uk/number-facts/number-fact-families>

<https://www.multiplication.com/games>

<https://www.timestables.co.uk/times-tables-memory.html>

White Rose Maths provide a series of 'Flashbacks', these are Powerpoints that provide quick recall with 3 or 4 simple questions on each slide for children to attempt according to an area of Mathematical knowledge. These are particularly useful for recalling knowledge, identifying strengths and highlighting areas that need attention from the Year 3 curriculum.

What next?

Teachers won't be responding to emails during the summer break but they will very much be looking forward to welcoming your children back in September – in line with the guidance that will be published.

As ever, we thank you for your ongoing support and positive messages during these strange and challenging times. We wish you all a restful summer when, above all, we hope the children will get lots of opportunities to be with the people they love, to go to places they have missed and enjoy being out in the fresh air. We CANNOT wait to see you all again!

With very best wishes,

The Castleman Academy Trust Team